

RE							
		Autumn		Spring		Summer	
Year 2	Christianity <ul style="list-style-type: none"> Christian Stories Christmas 			Islam <ul style="list-style-type: none"> Values, Beliefs, Recap WDIK Signs & Symbols Places of worship, Rituals & Artefacts 		Islam <ul style="list-style-type: none"> Stories & Morals Festivals. How & Why 	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
(knowledge) / (Skills)	<p>Explain the events that occurred in Bethlehem when baby Jesus was born: Star, 3 Wise Men/Kings, Shepherds and Mary and Joseph staying in a stable. The wise men brought gold, frankincense and myrrh</p> <p>Noah's Ark -The Good Samaritan -The loaves and the fishes story</p> <p>How is Christmas celebrated? Why? Explain origins of Santa Claus, traditions: mistletoes, holly, snow, Christmas dinner, orange in stockings, crackers, puddings and traditional Christmas songs and their meanings.</p>		<p>Islam: calligraphy, prayer mat, prayer beads, Quran and stand, headscarf.</p> <p>-Prophet Mohammed (peace be upon him) was born approximately in 570 in city of Mecca. -The Qur'an is believed to be the literal word of God, which was revealed to Prophet Muhammad (PBUH) by the Angel Gabriel when he was 40 years old.</p> <p>- Know the Five Pillars of Islam - belief in one God Allah and his Prophet Muhammad (pbuh), daily prayer, fasting, alms giving and pilgrimage -Key features of how do Muslim people live- prayers 3 times a day, halal meat only, fasting during Ramadan, use of Islamic prayer mat.</p>		<p>Share that Muslims have celebrated Eid Ul Fitr and Eid Ul Adha and share key story and how they celebrate.</p> <p>The importance of the Qur'an for Muslims: how it is used, treated, learnt - share examples of stories and teaching, e.g., Surah 17</p> <p>Visit a mosque to learn about features and the role of a mosque in the life of a Muslim.</p> <p>Eid ul Fitr</p> <p>Eid Ul Adha</p>		

Progression Statements

Aim A: Knowing about and understanding religions and worldviews.	Aim B: Expressing and communicating ideas related to religions and worldviews.	Aim C: Gaining and deploying the skills for studying religions and worldviews.
<p>Explore and retell the Christian creation story</p> <p>Remember some of the Christmas story</p> <p>Describe what Christians learn from the Christmas story.</p> <p>Explore Christmas symbols.</p> <p>Explain what happens when Muslims pray and go to the mosque.</p> <p>Explore how Muslims show commitment to God.</p> <p>Describe how Muslims might try to lead lives respectful to God.</p> <p>Explore ways in which Muslims can be stereotyped.</p>	<p>Explain why we should be kind with reasons.</p> <p>Explore what Christmas means to me.</p> <p>Compare different people's views on Christmas.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p> <p>Identify things I find interesting/puzzling about Islam.</p>	<p>Use creative ways to express their own ideas about the creation story.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>

	Christianity	Islam	
Vocabulary	Christian, God, Creator, Christmas, Jesus, church, Bible, Gospel, Cross, Advent, Christ, Christmas, Disciple, Faith, Holy, Hymn, Prayer, Priest	Allah, Islam, Mosque, Muslim, Quran. Prophet, Eid, Qur'an, moon and star, Ramadan, Five Pillars of Islam	
Subject Builder	Autumn	Spring	Summer
	Where was baby Jesus born? (Bethlehem) What is a good Samaritan? (a charitable or helpful person) What is the sacred book for Christians? (Bible)	Muslims believe that there is one god called (Allah) What is the sacred book for Muslims? (Quran) What are the 5 pillars of Islam? (faith, prayer, alms, fasting, pilgrimage)	Where do Muslims pray? (Mosque) Ramadan is when Muslims (fast) Muslims celebrate Eid..... at the end of Ramadan. (Ul-Fitr)